

Continuing Professional Development Event for Schools

“Implementing Innovative Pedagogies in the K to 12 Classrooms”

22-23 March 2019

Presenters and Synopsis

Friday, March 22

10:15 am – 10:45 am

Introduction: “Innovative Pedagogies in the K to 12 Classrooms”

Presenter: Dr. Rima Bahous, LAU

Bio: Dr. Rima Bahous is the chair of the Department of Education and the director of the Teacher Training Institute at the Lebanese American University. Dr. Bahous has more than 25 years of experience in teaching in higher education institutions. She has facilitated many workshops for teachers at school and university levels in Lebanon, Jordan, Saudi Arabia and the States. Her main research interests are in multilingualism, teacher education, and assessment.

10:45 am – 12:15 pm

“TED Talks. Do It the other way – Beyond the message”

Presenter: Eftychis Kantarakis, National Geographic Learning

Synopsis: TED Talks have been an inspiration for some of the most engaging, ambitious but also some of the most unfocused lessons in everyone’s classroom. Let’s look at how we can exploit them for more linguistic aspects. In this talk we will see TED Talks as reading but also visit working with vocabulary, focusing on authentic listening skills and focusing on presentation skills.

Bio: Eftychis Kantarakis has been a teacher trainer for the past 17 years and an active ELT educator for more than 25. He is the ex-vice chair of TESOL Greece (for which he served as a newsletter editor for six years) and an avid supporter of Continuous Professional Development. He has worked as a teacher, a

trainer, a University instructor and an editor for OUP and National Geographic Learning. His passion lies with learning technologies. He has presented in numerous conferences in Europe, Asia and Africa.

12:15 pm – 1:30 pm

“Addressing the Social/Emotional Factors in the Classroom”

Presenter: Dr. Lara El Khatib, Lebanese American University

Synopsis: What makes students behave or misbehave? What makes students try very hard or give up? Does the classroom atmosphere really affect student learning? Research tells us that much of learning is emotional and that emotions are at the core of most of what happens in the classroom. So addressing the social/emotional needs of students and making the classroom safe can and will lead to having students who are more engaged in their own learning and much less likely to misbehave.

Bio: Dr. Lara El Khatib is an early intervention and special education specialist. She is extensively experienced in working with children with special needs and collaborating with their parents. She teaches, on a part time basis, at LAU, American University of Beirut and Haigazian University. She is an inclusion consultant at the Early Childhood Center at LAU. She also conducts workshops in schools and helps school personnel make their classrooms as inclusive as possible. Dr. El Khatib is a proponent of Universal Design for Learning.

2:30 pm – 3:15 pm

“Education: The Science and the Industry”

Presenter: Ahmad Al Chehouri, McGraw-Hill Education

Synopsis: How the roles of educators are changing with the changes happening in the education industry?

What professions are introduced to the education industry for colleges of education graduates?

What are the responsibilities of the industry, and how we (MHE) fulfil them?

Recommendations for teacher certifications.

Bio: Dr. Ahmad Al Chehouri is a curriculum implementation and support specialist at McGraw Hill Education in Dubai. He holds a Masters in Education Technology, and has more than 23 years of experience in education practice and leadership in academic and corporate settings. He worked in leading educational institutions in Lebanese school networks and is currently working at a leading international learning science company. "

Saturday, March 23

10:00 am – 11:30 am

“Raising 21st Century Students”

Presenter: Rita Diab Doumit, STARMANSHIP & Associates

Synopsis: Renowned as the world’s premier personal leadership development solution, the new 7 Habits of Highly Effective People Signature Edition 4.0 aligns timeless principles of effectiveness with modern technology and practices. No matter how competent a person is, he or she will not have sustained and lasting success unless they are able to effectively lead themselves, influence, engage and collaborate with others, and continually improve and renew their capabilities. These elements are at the heart of personal, team, and organizational effectiveness.

Bio: Rita Diab Doumit holds an MS in Business Administration and a B.S. in Business from the Lebanese American University. She joined STARMANSHIP & Associates in 2006 as a trainer and facilitator for both public and in-house workshops. She is a talented trainer who has honed her skills and presents a series of views and tactics with a combination of fact, humour, insights, and practical concepts that participants can immediately apply to achieve higher value decisions and results.

11:30 am – 01:00 pm

“Manipulatives Everywhere”

Presenter: Lilian Tandi Nagery, Alpha Publishing

Synopsis: In order for children to learn the abstract concepts that math often presents, they require something tangible to help them develop understanding such as math manipulatives. Children’s brains learn at the concrete level during elementary school years, manipulatives give them a concrete tool to show them how a concept works as opposed to just listening and memorizing. Manipulatives also help the students explore new ideas and try out different solutions.

In this session, we shall learn how to use items readily available around us as manipulatives to encourage both students and guardians to deepen math understanding and help unlock problem solving.

Bio: Lilian Tandi Nagery, is from Newark, New Jersey. She has experience teaching mathematics at the elementary and middle grades in Newark and Abu Dhabi public schools. She has presented on mathematics topics at schools and conferences in the UAE and across the USA. One of her strengths as a presenter is her ability to bridge her practical teaching experiences with an extensive knowledge of educational theory and research.