

English Vision



 ALPHA PUBLISHING

English Vision Primary Brochure

Welcome to Alpha Publishing

Alpha Publishing believes that children and adults have the right to a quality education. Continuous learning is the best means of improving the lives of individuals and enhancing the standards and quality of our communities.

Our mission is to provide educational materials and courses across the globe that meet international standards while also reflecting and incorporating the cultures and traditions of the particular region.

Our dedicated publishing teams are mindful of the different types of learners who come from various national and cultural backgrounds; therefore, our publishing strategy is driven by the motto: **"We are in the Region, for the Region."** We pay the utmost attention to the delivery of globally recognized and culturally appropriate content and innovative teaching tools not just in our books but through **eAlpha**, our digital CLMS platform.



Lifelong Learning

We make constant endeavors to bring global experience, expertise, and best practices to what we publish, while bearing in mind the region's current and future learning and teaching requirements.



Innovative and Futuristic

We ensure that all of our products are based on the latest research in education and make the mission of international standards a reality. We are committed to delivering both traditional print and innovative, interactive online educational experiences.



Latest Technology

We put great stock in the importance of technology to produce cutting-edge programs and courses for the educational transformation of the community.



Results-Oriented

At Alpha, we know that enhancing teaching and learning outcomes is a key element for measurable impacts.



Publishing Excellence

We guarantee that what we publish is reliable and trustworthy, both globally and regionally.



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FREE TRIAL

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Alpha's Content Learning Management System (CLMS) for both students and teachers gives access to premium interactive lessons and resources to create virtual classrooms for all students both online and offline. eAlpha makes learning a personalized, exciting and enriching experience

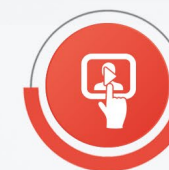
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Easy to Use



Engaging Audio



Informative Videos



Online / Offline Resources



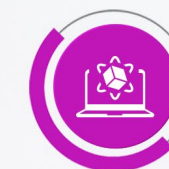
Online Reporting



Interactive Content



Word by Word Highlighting



Alpha + PhET Sims



Parent Guides



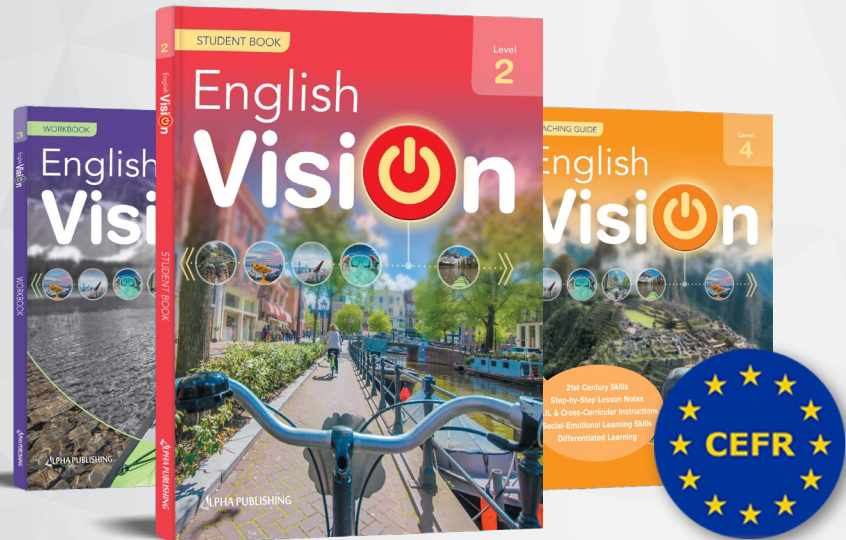
Cross-platform Offline Application



Starters to Intermediate

Common European Framework: Pre-A1-B1+

Program Components



- British English
- Online Reporting
- Online Resources
- Interactive Content

English Vision is a six-level course aimed at young English language learners. The course is based on the latest CEFR and Cambridge YLE–Preliminary standards with a strong focus on phonics and grammar, along with the skills of reading, writing, speaking and listening. The comprehensive course provides for differentiated learning in the classroom and includes, at its core, vital student criteria such as CLIL, Critical Thinking and 21st Century Skills. Along with an extensive range of project-based learning initiatives, the course provides Social Emotional Learning centred on the concepts of Living Values, Language for Developing Life Skills and Digital Citizenship.

Key Features

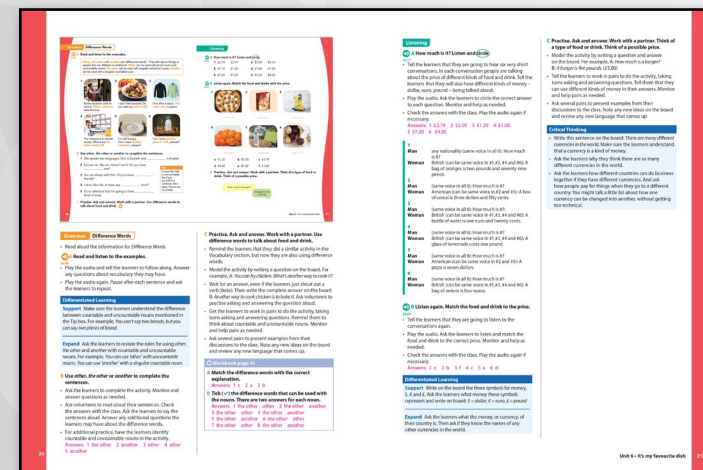
- A rigorous, integrated-skills syllabus that offers ample introduction, scaffolding and practice opportunities.
- Instruction in both everyday, social language as well as in content-based, academic language.
- CLIL-based cross-curricular projects allows learners to use knowledge and skills gained across STEAM and other academic content areas to address real-world issues.
- Practice in 21st Century (21C) skills and Social-Emotional Learning (SEL) are incorporated into the curriculum.
- Equip learners with the tools they need to collaborate and communicate effectively with others.
- Online content on eAlpha's dynamic Learning Management System, allowing you to work both online and offline with interactive content on any device.



Workbook

The Workbook accompanies the Student's Book and reinforces each unit's target language through a wide variety of engaging activities.

- The Workbook contains modules and units using the same easy-to-follow structure as the Student Book.
- Includes a wide range of activities such as read, listen and write, unscramble sentences, match sentences, fill in the missing words.



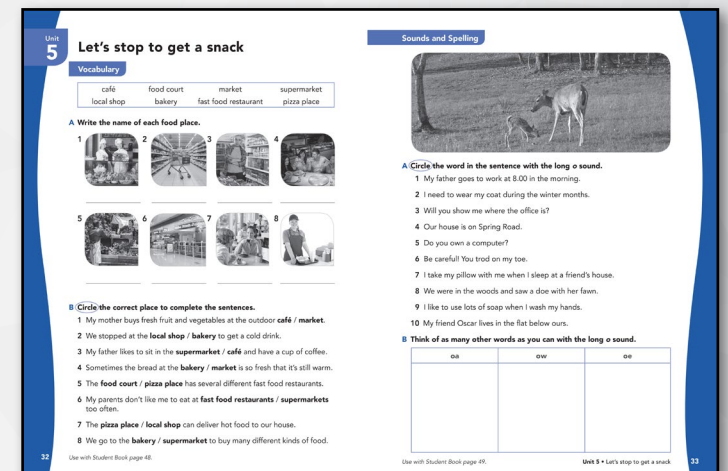
Student Book

Each module includes:

- Module Opener
- 3 Units
- Module Wrap-Up and Projects

Each unit includes:

- Vocabulary
- Phonics, Sounds and Spelling
- Reading with Pre- and Post-Reading activities
- Grammar
- Listening
- Writing
- Speaking
- Social Emotional Learning



Teaching Guide

Teaching Guide includes unit-by-unit walk-throughs for all levels which:

- Highlight how to teach individual units.
- Extend and reinforce the target language.
- Extensively signpost between Teaching Guides and individual books.
- Explain the standards used.

Assessment 1–6

- Workbook end of module exam practice introduces learners to the type of tasks they'll encounter in the separate Assessment Book.
- Assessment Books for each level containing Entry, Unit, Skills, and Final tests.
- Based on the latest CEFR and Cambridge standards.

Unit Test 4 I like to eat spicy food

A Listen. Tick (✓) the tastes that Steven likes and dislikes. /5

Taste	Like	Dislike
1 salty		
2 sweet		
3 sour		
4 bitter		
5 spicy		

B Listen to the words. Then write the words in the column of the word that the speaker makes. /5

Word	Like	Dislike
cake		
ice cream		
spicy		
class		

C Label each picture with the correct word from the box. /4

crunchy creamy chewy spicy

ice cream nuts caramel sweet hot peppers

D Circle the correct verb to complete each sentence. /6

- I like / dislike to eat very spicy food.
- We decided / enjoyed watching the film last night.
- They want / enjoy taking on the phone.
- I dislike / want eating salty things.
- He prefers / decides playing basketball.
- They want / dislike to eat pizza.

E Complete each sentence with a, an or the. /5

- Let's go to the shop. I need new pen.
- Sometimes you can see moon at night.
- Can you give me red book that is on the table?
- My mother always puts apple in my lunch box.
- There are two pizzas in the kitchen. I prefer cheese pizza.

TOTAL /25

Social-Emotional Learning, leading to:

- Awareness of Living Values (Levels 1 to 2)
- Language for Developing Life Skills (Levels 3 to 4)
- Familiarity with Digital Citizenship – through the section, Living with Technology (Levels 5 to 6)

Living Values Taking Care of Pets

A Look Tick (✓) the ways we take care of a pet.

B Match the sentences with the pictures.

Clean your pet's home. Love your pet. Play with your pet. Feed your pet.

C Do you have a favourite animal? Say.

Writing Skills Capitalising Names

A Find and circle the mistakes. Then correct the mistakes.

My name is cat. I am from england. I live in london. My cousin is tom. He lives in manchester.

1 2 3 4 5

B Write about your best friend.

My best friend is Ava. She is from the UK. She lives in Dubai. She likes cats.

Speaking My Classmate

A Choose a classmate. Ask, write and circle.

Name of father: He is: funny / friendly / loud / tall / short / big / small / quiet

Name of mother: She is: funny / friendly / loud / tall / short / big / small / quiet

Name of brother(s): He is/They are: funny / friendly / loud / tall / short / big / small / quiet

Name of sister(s): She is/They are: funny / friendly / loud / tall / short / big / small / quiet

Name of pet: It is: funny / friendly / loud / tall / short / big / small / quiet

B Write and present.

This is Her/His father is Her/His mother is He/She has brother(s). He is/They are He/She has sister(s). She is/They are He/She has a pet. It is a It is

English Vision | Level 3

5 Let's stop to get a snack

English Vision | Level 3

5 Let's stop to get a snack

Flashcards 1–6

- Illustrate core vocabulary of Levels 1-6.
- Used in Teaching Guide activities.
- Core vocabulary practice.

Posters 1–6

- Levels 1 to 6
- 5 per level
- Interactive teaching aid.
- Allow for large group practice.
- Allow for target language revision.
- Contains core vocabulary for each module.

English Vision

Online tools allow us to work with people from all over the world. You can create, share and edit documents, videos, images and presentations online. You can collaborate with peers on messages, photos or documents for your projects together. Remember to be kind and respectful online. If you are not sure, ask your teacher or parent. If you are not sure, ask your teacher or parent. If you are not sure, ask your teacher or parent.

Writing Skills Using Brackets

We use brackets to include additional information in a sentence. She makes free jewellery (such as bracelets and necklaces) from silver and gold. The movie Jurassic Park (1993) was a blockbuster hit around the world. The author (type of wild cat) lives mainly in Central and South America.

A Add one set of brackets () to each sentence to show the additional information.

- The temperature reached a blistering 45°C (113°F) in France yesterday.
- Tourists love to shop for handicrafts made and bags in the villages of Mexico.
- Vincent van Gogh (1853–1890) was a Dutch painter who was one of the first impressionists.

B Find examples of brackets () in an online article on a website you often visit.

Living with Technology Collaborating with Others in Online Projects

A Read the statements. Write T (True) or F (False).

- You can create and edit documents with peers in other locations.
- Being on-line doesn't matter on the internet.
- Good networks include using polite language.

B Discuss in a group.

Have you ever taken part in an online collaboration? What went well? What didn't go so well? How can you avoid misunderstandings when communicating on the internet?

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Speaking Traditional Cultural Expressions

A Read about each person's cultural tradition.

STORYTELLING
Storytelling has been an important part of Navajo traditions for many generations. The Navajos are usually seen as a nomadic people who have a good life through stories. We tell them what is right and wrong or how to treat other people, and we pass on the knowledge of the natural world they need to understand.

CALYPSO
Here in Trinidad, we love our calypso music. These Afro-Caribbean folk songs tell stories about our daily lives, from neighbourhood drama to social issues and politics. The music is upbeat and fun, and people love to dance to it, especially during carnival celebrations.

BOLSAOBRAS
A really popular folk dance here in Argentina is the boleros. The boleros are usually seen as a nomadic people who have a good life through stories. We tell them what is right and wrong or how to treat other people, and we pass on the knowledge of the natural world they need to understand.

B Discuss in a group.

- Which of the traditions is A do you find most interesting? Why?
- What are some traditional cultural expressions from your own culture?
- Do you participate in such traditions? When? Why? With whom?

C Research and present.

Choose a traditional form of expression from your culture and research its origins. Prepare a short presentation on what you discovered.

TIP
Online videos are a great resource if you're learning traditional cultural expressions.

Developing Life Skills Know when to listen and when to speak

Having a conversation is both listening and speaking. It's important to know when to listen and when to speak. Use the other person's feedback. Did you listen carefully and understand what they said? Is the other person ready to listen to you? Is there a natural opening in the conversation? Do you know what you want to say? Did you answer any questions? Finding the right balance between listening and speaking can make a conversation go better for everyone.

A Tick (✓) the advice that is given in the box above.

- ☐ Listening is more important than speaking in a conversation.
- ☐ Careful listening is important before you speak.
- ☐ If you know what the other person is going to say, finish their sentence.
- ☐ Speak as much as possible to show what you know.
- ☐ Make sure you answer the other person's questions.
- ☐ Focusing when to listen and when to speak is an important life skill.

B Discuss with a partner.

- What other advice can you give about when to listen and when to speak?
- What can make a conversation very good or very bad? Why?

Writing Skills Definite Article the

The definite article **the** is a very common word in English. We use **the** before a noun when we are sure that a reader or listener knows exactly what we are talking about. Here are some examples.

The teacher is giving us a test. Do you like the music that's playing? The Sun is very strong today. My sister is in the kitchen. Look at the stars in the sky!

A Circle the mistake(s) in each sentence.

- Hawaii is in a Pacific Ocean.
- I like to read the different book every week.
- We had two pizzas last night. A cheese pizza was delicious.
- Excuse me, is there the supermarket near here?
- I have the brother and the sister.
- Paris is a capital city of France.

B Find examples of the definite article the in the box under Know when to listen and when to speak. Think about why it is used.

Speaking Let's make a pizza!

A Look. Listen and say.

pineapple mushrooms olives onions hot peppers fish chocolate pickles

B Discuss in groups.

- What do these different foods taste like?
- Do you want to eat them on a pizza? Why/Why not?
- What are some popular pizzas in your country?

C Think and present.

Think about your perfect pizza. You can use toppings from above or think of your own. Present your perfect pizza to the class. Ask your classmates if they want to try it.

My perfect pizza has chocolate and peanut butter on it.

SEL skills will help young learners;

- Establish and maintain positive relationships.
- Make responsible decisions.

Professional Development & Product Training



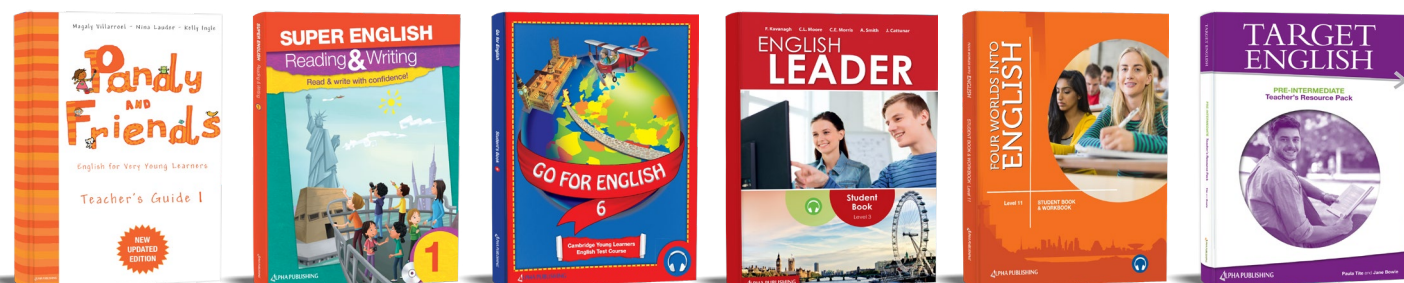
Providing ongoing professional development for educators is one of the most critical success factors for better training and teaching outcomes.

Alpha Publishing, in partnership with a selection of independent trainers, provides specifically tailored program training and practice sessions for teachers, to ensure they have the right skills to teach our programs to their students. Conducted via online distance learning or at-site events, the training is comprehensive, interactive, and educational, answering any questions the teachers may have before entering the classroom.

We also provide leadership and school management courses, including distance learning best practices, with hints and tips to support teachers and schools.

For more information about professional development and product training please call **+971 4 391 8658** or email our Head of Consultancy and Training Danielle Nasser, **danielle.nasser@alphapublishing.com**.

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